., Inter (Part-I) 2019

Mathematics	Group-II	PAPER: I Marks: 80
Time: 2.30 Hours	(SUBJECTIVE TYPE)	

SECTION-I

2. Write short answers to any EIGHT (8) questions: (16)

(i) Prove the rule of addition
$$\frac{a}{c} + \frac{b}{c} = \frac{a+b}{c}$$
.

Now,
$$\frac{a}{c} + \frac{b}{c}$$

$$= a \cdot \frac{1}{c} + b \cdot \frac{1}{c}$$

$$= (a + b) \cdot \frac{1}{c}$$

$$= \frac{a + b}{c}$$

(ii) Find the multiplicative inverse of
$$(\sqrt{2}, -\sqrt{5})$$
.

Inverse of
$$(\sqrt{2}, -\sqrt{5})$$
, $a = \sqrt{2}$, $b = -\sqrt{5}$ is given by
$$\frac{\sqrt{2} -(-\sqrt{5})}{(\sqrt{2})^2 + (-\sqrt{5})^2} = (\frac{\sqrt{2}}{2+5}, \frac{\sqrt{5}}{2+5})$$

$$= (\frac{\sqrt{2}}{7}, \frac{\sqrt{5}}{7})$$

(iii) Express the complex number $1 + i\sqrt{3}$ in polar form. Step-I:

Put $r \cos \theta = 1$ and $r \sin \theta = \sqrt{3}$

Step-II:

$$r^2 = (1)^2 + (\sqrt{3})^2$$

 $r^2 = 1 + 3 = 4 \Rightarrow r = 2$

Step-III:

$$\theta = \tan^{-1} \frac{\sqrt{3}}{1} = \tan^{-1} \sqrt{3} = 60^{\circ}$$

Thus, $1 + i\sqrt{3} = 2 \cos 60^\circ + i 2 \sin 60^\circ$

(iv) Write the power set of {a, {b, c}}.

Power set of A is

$$P(A) = \{\phi, \{a\}, \{\{b, c\}\}, \{a, \{b, c\}\}\}$$

(v) Show that the statement $p \rightarrow (p \lor q)$ is tautology.

First we will construct truth table for $p \rightarrow (p \lor q)$

p	q	pvq	$p \rightarrow (p \lor q)$
T	T	T	T
T	F	T	aya a
F	T	T	T
F	F	F	190

Since all the possible values of $p \rightarrow (p \lor q)$ are true.

Thus $p \rightarrow (p \lor q)$ is a tautology.

(vi) Prove that the identity element e in a group G is unique.

Theorem:

If (G, X) is a group with e its identity, then e is unique.

Proof:

Suppose the contrary that identity is not unique. And let e' be another identity.

e, e' being identities, we have

$$e' \stackrel{\cdot}{\times} e = e \stackrel{\cdot}{\times} e' = e'$$
 (e is an identity) (i)

e' = e

Thus the identity of a group is always unique.

(vii) If
$$A = \begin{bmatrix} 1 & -1 \\ a & b \end{bmatrix}$$
 and $A^2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$, find a and b.

A=
$$\begin{bmatrix} 1 & -1 \\ a & b \end{bmatrix}$$
 \Rightarrow A²= $\begin{bmatrix} 1 & -1 \\ a & b \end{bmatrix}$ $\begin{bmatrix} 1 & -1 \\ a & b \end{bmatrix}$
A² = $\begin{bmatrix} 1(1) + (-1)(a) & 1(-1) + (-1)(b) \\ a(1) + b(a) & a(-1) + b(b) \end{bmatrix}$
 $\begin{bmatrix} 1-a & -1-b \end{bmatrix}$

Now
$$A^2 = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$
 : $\begin{bmatrix} 1-a & -1-b \\ a+ab & -a+b^2 \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$

Comparing corresponding elements, we get

and
$$-1-b=0$$
 \therefore $b=-1$.
Thus, $a=0$, $b=-1$
(viii) If $B = \begin{bmatrix} 5 & -2 & 5 \\ 3 & -1 & 4 \\ -2 & 1 & -2 \end{bmatrix}$, find cofactor B_{21} .
 $B_{21} = (-4)^{1+2} \begin{vmatrix} -2 & 5 \\ 1 & -2 \end{vmatrix} = -(4-5) = 1$

- (IX) If A is a skew-symmetric matrix, then show that A2 is a symmetric matrix.
- (i) Let A be symmetric, so $A^t = A$. A^2 : $(A^2)^t = (A \cdot A)^t = A^t \cdot A^t = A \cdot A = A^2$, so A^2 is symmetric.
- Let A be skew-symmetric \Rightarrow A' = -A $(A^2)^t = (A \cdot A)^t = A^t \cdot A^t = -A \cdot -A = +A^2$ So, A2 is skew-symmetric.
- Solve $x^2 10 = 3x^1$. (X)

Put
$$x^{-1} = y$$
, then the given equation becomes $y^2 - 10 = 3y$

$$\Rightarrow y^2 - 3y - 10 = 0$$

⇒
$$(y-5)(y+2) = 0$$

⇒ $y = -2, 5$
∴ $x^{-1} = -2, x^{-1} = 5$

$$\Rightarrow$$
 $y = -2.5$

$$x^{-1} = -2px^{-1} = 5$$

$$\Rightarrow x = \frac{1}{2} x + \frac{1}{5}$$

$$\Rightarrow$$
 S.S = $\left\{-\frac{1}{2}, \frac{1}{5}\right\}$

If α , β are the roots of $x^2 - px - p - c = 0$, then prove (xi)that $(1 + \alpha)(1 + \beta) = 1 - c$.

Here
$$a=1, b=?, c=p-c$$

 $\alpha+\beta=-\frac{b}{a}=-p$

$$\alpha \beta = \frac{c}{a} = \frac{p-c}{1} = p-c$$
Now we will prove that

$$(1 + \alpha)(1 - \beta) = 1 - c$$

LH.S. = $(1 + \alpha)(1 + \beta)$

=
$$1 + \alpha + \beta + \alpha\beta$$

= $1 + (\alpha + \beta) + \alpha\beta$
= $1 + p + (-p - c)$
= $1 + p - p - c = 1 - c = R.H.S.$

Thus $(1 + \alpha)(1 + \beta) = 1 - c$

(xii) Discuss the nature of roots of the equation $x^2 - 5x + 6 = 0$.

Ans Here, a = 1, b = 5, c = 6

Disc. = $D = b^2 - 4ca = 25 - 4(6)(1) = 25 - 24 = 1$

Since (i) D > 0, and it is a perfect square, so the roots are rational and unequal.

- 3. Write short answers to any EIGHT (8) questions: (16)
- (i) Define proper fraction.

Ans A rational fraction $\frac{P(x)}{Q(x)}$ is called a Proper Rational. Fraction if the degree of the polynomial P(x) in the numerator is less than the degree of the polynomial Q(x) in the denominator. For example, $\frac{3}{x+1}$, $\frac{2x-5}{x^2+4}$ and $\frac{9x^2}{x^3-1}$ are proper rational fractions or proper fractions.

(ii) If $\frac{x^2 - 10x + 13}{(x - 1)(x^2 - 5x + 6)} = \frac{A}{x - 1} + \frac{B}{x - 2} + \frac{C}{x - 3}$, find value of A.

The factor $x^2 - 5x + 6$ in the denominator can be factorized and its factors are x - 3 and x - 2.

$$\frac{x^2 - 10x + 13}{(x - 1)(x^2 - 5x + 6)} = \frac{x^2 - 10x + 13}{(x - 1)(x - 2)(x - 3)}$$

Suppose
$$\frac{x^2 - 10x + 13}{(x - 1)(x - 2)(x - 3)} = \frac{A}{x - 1} + \frac{B}{x - 2} + \frac{C}{x - 3}$$

 $\Rightarrow x^2 - 10x + 13 = A(x-2)(x-3) + B(x-1)(x-3) + C(x-1)(x-2)$ which is an identity in x.

Putting x = 1 in the identity, we get

$$(1)^2 - 10(1) + 13 = A(1-2)(1-3) + B(1-1)(1-3) + C(1-1)(1-2)$$

 $1 - 10 + 13 = A(-1)(-2) + B(0)(-2) + C(0)(-4)$

$$\Rightarrow 1 - 10 + 13 = A(-1)(-2) + B(0)(-2) + C(0)(-1)$$

$$4 = 2A$$

(iii) If
$$\frac{x}{(x-a)(x-b)(x-c)} = \frac{A}{x-a} + \frac{B}{x-b} + \frac{C}{x-c}$$
, find value of B.

Let,
$$\frac{x}{(x-a)(x-b)(x-c)} = \frac{A}{x-a} + \frac{B}{x-b} + \frac{C}{x-c}$$
 (1)

$$\Rightarrow \frac{x}{(x-a)(x-b)(x-c)} = \frac{A(x-b)(x-c) + B(x-a)(x-c) + C(x-a)(x-b)}{(x-a)(x-b)(x-c)}$$

$$\Rightarrow$$
 x = A(x - b)(x - c) + B(x - a)(x - c) + C(x - a)(x - b) (2)
Put x = a in eq. (2), we have

$$a = A(a - b)(a - c)$$
 \Rightarrow
$$A = \frac{a}{(a - b)(a - c)}$$

Put x = b in eq. (2), we have

$$b = B(b-a)(b-c) \Rightarrow B = \frac{b}{(b-a)(b-c)}$$

Put x = c in eq. (2), we have

$$c = C(c - a)(c - b) \Rightarrow C = \frac{c}{(c - a)(c - b)}$$

Putting the values of A, B and C in eq. (1), we have

$$\frac{x}{(x-a)(x-b)(x-c)} = \frac{a}{(x-a)(a-b)(a-c)} + \frac{b}{(x-b)(b-a)(b-c)}$$

$$(x - c)(c - a)(c - b)$$

Hence partial fractions are

$$\frac{a}{(a-b)(a-c)(x-a)} + \frac{b}{(b-a)(b-c)(x-b)} + \frac{c}{(c-a)(c-b)(x-c)}$$

(iv) If the numbers $\frac{1}{k}$, $\frac{1}{2k+1}$ and $\frac{1}{4k-1}$ are in harmonic sequence, find k.

$$\frac{1}{k} \cdot \frac{1}{2k+1} \cdot \frac{1}{4k-1} \text{ are in H.P.}$$

$$d = (2k + 1) - k = (4k - 1) - (2k + 1)$$

$$\Rightarrow$$
 2k+1-k=4k-1-2k-1

k = 3Find sum of infinite geometric series 2 + 1 + 0.5 + ---(v) Ans Given 2+1+0.5+ ... $a = 2, r = \frac{1}{2}$ Here. Using sum formula for infinite geometric series, $S_{\infty} = \frac{a}{1-r}$ $=\frac{2}{1-\frac{1}{2}}=\frac{2}{\frac{1}{2}}=2\cdot\frac{2}{1}=4$ Define geometric mean. (vi) A number G is said to be a geometric mean (G.M.) between two numbers a and b, if a, G, b are in G.P. Therefore, $\frac{G}{a} \pm \frac{D}{G} \implies G^2 = ab \implies G = \pm \sqrt{ab}$ If 5, 8 are two A.Ms between a and b, find a and b. (vii) Ans Given that 5, 8 are two A.M's between a and b. a, 5, 8, b are in A.P. d = 5 - aAs Also, $A_1 = a + d$ Also d = b - 8 (Difference) 5 = a + (5 - a) (1) $5 = a + (b - 8)^{Pk}$ (2) or Subtracting (1) from (2), we get a+b-8-5=0a + b - 13 = 0or a + b = 13(i) or $A_2 = A_1 + d$ and 8 = 5 + (b - 8) \Rightarrow b = 8 + 38 = b - 3or

Putting b = 11 in equation (i), a + 11 = 13

a = 13 - 11a = 2

a = 2, b = 11Hence

If $\frac{1}{a}$, $\frac{1}{b}$ and $\frac{1}{c}$ are in A.P, show that $b = \frac{2ac}{a+c}$.

Given
$$\frac{1}{a} \cdot \frac{1}{b} \cdot \frac{1}{c}$$
 are in A.P.

$$\therefore \frac{1}{b} - \frac{1}{a} = \frac{1}{c} - \frac{1}{b} \qquad \text{(As difference is same in A.P.)}$$

$$\Rightarrow \frac{1}{b} + \frac{1}{b} = \frac{1}{a} + \frac{1}{c}$$

$$\Rightarrow \frac{2}{b} = \frac{c+a}{ac} \qquad \Rightarrow \qquad \frac{1}{b} = \frac{a+c}{2ac}$$

$$\Rightarrow b = \frac{2ac}{a+c}$$

(ix) Prove that ${}^{n}C_{r} = {}^{n}C_{n-r}$

And If from n different objects, we select r objects, then (n - r) objects are left.

Corresponding to every combination of r objects, there is

a combination (n - r) objects and vice versa.

Thus the number of combinations of n objects taken or at a time is equal to number of combinations of n objects taken (n-r) at a time.

$$_{u}C^{L} = _{u}C^{u-L}$$

(x) Expand $(1 + x)^{-1/3}$ up to 3 terms.

$$\begin{array}{ll}
\begin{array}{ll}
\end{array}{ll}
\end{array}{ll}
\end{array}{ll}
\end{array}{ll} & (-2x)^2 + \dots \end{array}
\end{array}$$

$$= 1 - \frac{2}{3}x + \frac{3}{2 \cdot 1} \left(\frac{2}{3}\right) + \dots$$

$$= 1 - \frac{2}{3}x - \frac{4}{9}x^2 + \dots$$

Putting x = 0.1 in the above equation we have

$$(1 - 2(0.1))^{1/3} = 1 - \frac{2}{3}(0.1) - \frac{4}{9}(0.1)^{\frac{1}{2}} \dots$$

$$(1 - 0.2)^{1/3} = 1 - \frac{0.2}{3} - \frac{0.04}{9} \dots$$

$$(0.8)^{1/3} \approx 1 - 0.6666 - 0.00444$$

$$(0.8)^{1/3} \approx 0.9289$$

(xi) Evaluate $\sqrt[3]{30}$ correct to three places of decimal.

Ans
$$\sqrt[3]{30} = (30)^{1/3} = (27 + 3)^{1/3}$$

$$= \left[27\left(1 + \frac{3}{27}\right)\right]^{1/3} = (27)^{1/3}\left(1 + \frac{1}{9}\right)^{1/3}$$

$$= 3\left(1 + \frac{1}{9}\right)^{1/3}$$

$$= 3\left[1 + \frac{1}{3} \cdot \frac{1}{9} + \frac{\left(\frac{1}{3}\right)\left(-\frac{2}{3}\right)}{2!}\left(\frac{1}{9}\right)^2 + \frac{\frac{1}{3}\left(-\frac{2}{3}\right)\left(-\frac{5}{3}\right)}{3!}\left(\frac{1}{9}\right)^3 + \dots\right]$$

$$= 3\left[1 + \frac{1}{3} \cdot \frac{1}{9} - \frac{1}{9}\left(\frac{1}{9}\right)^2 + \frac{5}{81}\left(\frac{1}{9}\right)^3 + \dots\right]$$

$$= 3\left[1 + \frac{1}{27} - \left(\frac{1}{27}\right)^2 + \dots\right]$$

$$= 3\left[1 + .03704 - .001372\right] = 3\left[1.035668\right] = 3.107004$$
Thus $\sqrt[3]{30} \approx 3.107$

(xii) Check whether the statement $5^n - 2^n$ is divisible by 3 for n = 2, 3 is true or false.

For
$$n = 2$$
, we have
 $5^n - 2^n = 5^2 - 2^2 = 25 - 4 = 21$
It is clearly divisible by 3.
For $n = 3$
 $5^n - 2^n = 5^3 - 2^3 = 125 - 8 = 117$
which is clearly divisible by 3.
 $n = 2, 3$ is true.

4. Write short answers to any NINE (9) questions: (18)

(i) Find r, when l = 56 cm, $\theta = 45^{\circ}$.

Ans
$$l = 56 \text{ cm}, \ \theta = 45^{\circ} \times \frac{\pi}{180} = \frac{\pi}{4} = \frac{22}{7 \times 4} = \frac{11}{14} \text{ radians}$$

$$r = \frac{l}{\theta} = \frac{56}{\frac{11}{14}} = \frac{784}{11} = 71.27 \text{ cm}$$

(ii) Find the values of all trigonometric functions for -15π .

$$-15 \pi = -(7(2 \pi) + \pi)$$

The values of the trigonometric functions of the angle -15 π are same as the values of the trigonometric functions of the angle π .

$$\sin (-15 \pi) = \sin \pi = 0$$
 $\cos (-15 \pi) = \cos \pi = -1$
 $\tan (-15 \pi) = \tan \pi = \text{ undefined. } \cot (-15 \pi) = \cot \pi = 0$

$$sec (-15 \pi) = sec \pi = -1$$

 $cosec (-15 \pi) = cosec \pi = undefined.$

(iii) Prove that
$$\frac{1-\sin\theta}{\cos\theta} = \frac{\cos\theta}{1+\sin\theta}$$

L.H.S
$$\frac{1-\sin\theta}{\cos\theta}$$

Multiply and divide by 1 + $\sin \theta$

$$=\frac{(1-\sin\theta)(1+\sin\theta)}{\cos\theta\ (1+\sin\theta)}$$

$$= \frac{1 - \sin^2 \theta}{\cos \theta (1 + \sin \theta)} = \frac{\cos^2 \theta}{\cos \theta (1 + \sin \theta)} \begin{pmatrix} \sin^2 \theta + \cos^2 \theta = 1 \\ \cos^2 \theta = 1 - \sin^2 \theta \end{pmatrix}$$

$$= \frac{\cos \theta}{(1 + \sin \theta)}$$
 R.H.S'

(iv) Express the difference $\cos 7\theta - \cos \theta$ as product.

$$\cos 7\theta - \cos \theta = -2 \sin \frac{7\theta + \theta}{2} \sin \frac{7\theta - \theta}{2}$$
$$= -2 \sin 4\theta \sin 3\theta$$

(v) Prove
$$\frac{1-\cos\alpha}{\sin\alpha} = \tan\frac{\alpha}{2}$$
.

L.H.S =
$$\frac{1 - \cos \alpha}{\sin \alpha}$$

$$\frac{2 \sin^2 \frac{\alpha}{2}}{2} = \frac{\sin \frac{\alpha}{2}}{\cos \frac{\alpha}{2}}$$

$$2 \sin \frac{\alpha}{2} \cos \frac{\alpha}{2} = \cos \frac{\alpha}{2}$$

$$= \tan \frac{\alpha}{2} = R.H.S.$$

(vi) Find the value of cos 105° without using calculator.

cos 105° = cos (45° + 60°)
= cos 45° cos 60° – sin 45° sin 60°
=
$$\frac{1}{\sqrt{2}} \cdot \frac{1}{2} - \frac{1}{\sqrt{2}} \cdot \frac{\sqrt{3}}{2}$$

= $\frac{1}{2\sqrt{2}} - \frac{\sqrt{3}}{2\sqrt{2}}$
= $\frac{1}{2\sqrt{2}} - \frac{\sqrt{3}}{2\sqrt{2}}$

(vii) Find the period of
$$3 \sin \frac{2x}{5}$$
.

$$3 \sin \frac{2x}{5} = 3 \sin \frac{1}{5} (2x + 2\pi)$$
$$= 3 \sin \frac{1}{5} (2x + 10\pi)$$

Hence period of 3 sin . $\frac{2x}{5}$ is 10 π .

(viii) With usual notations prove that
$$\frac{1}{r} = \frac{1}{r_1} + \frac{1}{r_2} + \frac{1}{r_3}$$
.

ATS R.H.S =
$$\frac{1}{r_1} + \frac{1}{r_2} + \frac{1}{r_3}$$

= $\frac{1}{\Delta} + \frac{1}{\Delta} + \frac{1}{\Delta} + \frac{1}{\Delta}$
= $\frac{s-a}{\Delta} + \frac{s-b}{\Delta} + \frac{s-c}{\Delta}$
= $\frac{1}{\Delta}(s-a+s-b+s-c)$
= $\frac{1}{\Delta}[3s-(a+b+c)]$
R.H.S = $\frac{1}{\Delta}(3s-2s)$ As $s = \frac{a+b+c}{2}$
= $\frac{1}{\Delta} \cdot s = \frac{1}{\Delta} = \frac{1}{r}$ As $r = \frac{\Delta}{s}$

(ix) Define in-circle of the triangle ABC.

The circle drawn inside a triangle touching its three sides is called its inscribed circle or in-circle. Its centre, known as the in-centre, is the point of intersection of the bisectors of angles of the triangle. Its radius is called in-radius and is denoted by r.

(x) State the law of tangent. (any two)

(i)
$$\frac{a-b}{a+b} = \frac{\tan \frac{\alpha-\beta}{2}}{\tan \frac{\alpha+\beta}{2}}$$

(ii)
$$\frac{b-c}{b+c} = \frac{\tan\frac{\beta-\gamma}{2}}{\tan\frac{\beta+\gamma}{2}}$$

Show that $\cos (2 \sin^{-1} x) = 1 - 2x^2$. (xi)

L.H.S =
$$\cos (2 \sin^{-1} x)$$

Let,
$$\sin^{-1} x = 0$$

So,
$$= \cos 2\theta$$

$$=\cos^2\theta-\sin^2\theta$$

$$= 1 - \sin^2 \theta - \sin^2 \theta$$

$$= 1 - 2 \sin^2 \theta$$

$$= 1 - 2 (\sin \theta)^2$$

After putting value of θ

$$= 1 - 2 \sin^2 (\sin^{-1} (x))$$

$$= 1 - 2 [\sin (\sin^{-1} (x))]^2$$

As
$$\sin [\sin^{-1} (\theta)] = \theta$$

$$= 1 - 2(x)^2$$

$$= 1 - 2x^2$$

Solve the equation for $\theta \in [0, \pi] \cot^2 \theta = \frac{4}{3}$.

$\cot^2 \theta = \frac{4}{3}$

$$\frac{1}{\tan^2 \theta} = \frac{4}{3} \qquad \Rightarrow \qquad \tan^2 \theta = \frac{3}{4}$$

$$\tan\theta = \frac{\pm\sqrt{3}}{2}$$

$$\tan\theta = \frac{\sqrt{3}}{2} , \quad `$$

$$\tan \theta = \frac{-\sqrt{3}}{2}$$

$$\theta = \tan^{-1} \frac{\sqrt{3}}{2}$$

$$\theta = \tan \frac{-\sqrt{3}}{2}$$

$$= 0.7137$$
 or $40.9^{\circ} = -0.7137 = -40.9^{\circ}$

Derived fx tan =
$$\pi$$
n

$$\theta = 0.71372$$

$$\theta = -0.7173 + n\pi$$

$$\theta = (40.9^{\circ} + \pi n)$$

$$\theta = (-40.9 + n\pi)$$

$$S.S = \{\pm 40.9 + \pi n\}$$

(xiii) Solve the equation for $\theta \in [0, \pi] 2 \sin \theta + \cos^2 \theta - 1 = 0$. $2 \sin \theta + \cos^2 \theta - 1 = 0$

$$2 \sin \theta - (1 - \cos^2 \theta) = 0$$

 $2 \sin \theta - \sin^2 \theta = 0$

$$\sin \theta (2 - \sin \theta) = 0$$

$$\sin \theta (2 - \sin \theta) = 0$$

$$\sin \theta = 0 \qquad ; \qquad 2 - \sin \theta = 0$$

$$\theta = \sin^{-1} \theta \qquad ; \qquad \qquad 2 = \sin \theta$$

$$\theta = 0, \pi$$
; impossible as $|\sin \theta| \le 1$

Thus, the answer will be 0, π .

SECTION-II

NOTE: Attempt any Three (3) questions.

Q.5.(a) If G is a group under the operation "X" and a, b ∈ G, find the solutions of the equation: (5)

(i) a
$$\dot{X}$$
 $x = b$

Ans Given that a * x = b

(i) a
$$\dot{X}$$
 $x = b$

Pre-multiplying by a⁻¹, we have

$$(a^{-1} \dot{X} a) \dot{X} x = a^{-1} \dot{X} b$$

(by Associative law)

$$e \times x = a^{-1} \times b$$

$$x = a^{-1} \dot{X} b$$

which is desired solution.

Post-multiplying by a⁻¹, we have

$$(x \times a) \times a^{-1} = b \times a^{-1}$$

$$x \dot{X} (a \dot{X} a^{-1}) = b \dot{X} a^{-1}$$

(by Associative law)

$$x \dot{X} e = b \dot{X} a^{-1}$$

$$x = b \dot{X} a^{-1}$$

which is desired solution.

(b) If 7^{th} and 10^{th} terms of an H.P are $\frac{1}{3}$ and $\frac{5}{21}$, respectively, find its 14^{th} term. (5)

Ans In H.P.
$$a_7 = \frac{1}{3}$$
, $a_{10} = \frac{5}{21}$

In A.P.
$$a_7 = 3$$
, $a_{10} = \frac{21}{5}$

Thus
$$a_7 = a + 6d \Rightarrow a + 6d = a$$

(1)

and
$$a_{10} = a + 9d \Rightarrow a + 9d = \frac{21}{5}$$
 (ii)

(i) - (ii)
$$\Rightarrow$$
 6d - 9d = 3 - $\frac{21}{5}$

$$\Rightarrow -3d = \frac{15-21}{5}$$

$$\Rightarrow -3d = -\frac{6}{5}$$

$$\Rightarrow d = \frac{2}{5}$$

Putting $d = \frac{2}{5}$ in equation (i), we get

$$a+6\left(\frac{2}{5}\right)=3$$

$$a + \frac{12}{5} = 3$$

$$a = 3 - \frac{12}{5} = \frac{15 - 12}{5} = \frac{3}{5}$$

Thus,
$$a = \frac{3}{5}$$
, $d = \frac{2}{5}$

Now,
$$a_{14} = a + 13 d$$

$$=\frac{3}{5}$$
 $+13(\frac{2}{5})$ $+13(\frac{2}{5})$

$$=\frac{3}{5} + \frac{26}{5} = \frac{3+26}{5} = \frac{29}{5}$$

$$a_{14} = \frac{29}{5}$$
 in A.P.

$$a_{14} = \frac{5}{29}$$
 in H.P.

Q.6.(a) Show that
$$\begin{bmatrix} a+1 & a & a \\ a & a+1 & a \\ a & a & a+1 \end{bmatrix} = l^2 (3a+1).$$
 (5)

Ans Adding C2 and C3 in C1, we have

$$\begin{vmatrix} a+1 & a & a \\ a & a+1 & a \\ a & a+1 \end{vmatrix} = \begin{vmatrix} 3a+1 & a & a \\ 3a+1 & a+1 \end{vmatrix}$$

$$= (3a+1) \begin{vmatrix} 1 & a & a \\ 1 & a+1 & a \\ 1 & a & a+1 \end{vmatrix}$$

$$= (3a+1) \begin{vmatrix} 1 & a & a \\ 1 & a & a \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{vmatrix}$$
 (subt. R₁ from R₂, R₃)
$$= (3a+1) (1^2-0) = (3a+1) (1^2-1) = R.H.S.$$

$$= (3a + l) (l^2 - 0) = (3a + l)l^2 = R.H.S.$$
(b) Prove that $^{n-1}C_r + ^{n-1}C_{r-1} = ^nC_r$. (5)

L.H.S. =
$${}^{n-1}C_r + {}^{n-1}C_{r-1}$$

= $\frac{|n-1|}{r|n-1-r} + \frac{|n-1|}{|r-1||n-r|}$
= $\frac{n-1}{r|r-1||n-r-1|} + \frac{|n-1|}{|r-1||(n-r)|n-r-1|}$
= $\frac{n-1}{r-1||n-r-1||} = \frac{|n-1|}{|r-1||n-r-1||} = \frac{|n-1|}{|r-1||n-r-1||} = \frac{n-r+r}{r(n-r)}$
= $\frac{n|n-1|}{r|r-1||(n-r)||n-r-1|} = \frac{n}{|r||n-r|} = {}^{n}C_r$
= R.H.S.
Hence ${}^{n-1}C_r + {}^{n-1}C_{r-1} = {}^{n}C_r$

Q.7.(a) If
$$\alpha$$
, β are the roots of $5x^2 - x - 2 = 0$ form the equation whose roots are $\frac{3}{\alpha}$ and $\frac{3}{\beta}$. (5)

Here
$$a = 5$$
, $b = -1$, $c = -2$
If α , β be the roots of $ax^2 + bx + c = 0$, then
$$\alpha + \beta = -\frac{b}{a} = -\frac{-1}{5} = \frac{1}{5}, \qquad \alpha\beta = \frac{c}{a} = \frac{-2}{5} = -\frac{2}{5}$$
Sum of roots = $S = \frac{3}{\alpha} + \frac{3}{\beta} = 3\left(\frac{1}{\alpha} + \frac{1}{\beta}\right)$

$$= \frac{3(\alpha + \beta)}{\alpha\beta} = 3 \cdot \frac{\frac{1}{5}}{\frac{2}{5}} = -\frac{3}{2}$$

Products of roots = P =
$$\frac{3}{\alpha} \cdot \frac{3}{\beta} = \frac{9}{\alpha\beta} = \frac{9}{\frac{-2}{5}} = -\frac{45}{2}$$

Required equation is

$$x^{2} - Sx + P = 0$$

 $x^{2} + \frac{3}{2}x - \frac{45}{2} = 0$ or $2x^{2} + 3x - 45 = 0$

(b) Use mathematical induction to prove that n! > n² for integral values of n ≥ 4.
 (5)

Ans C-1 For n = 4
L.H.S = n! = 4! = 24
R.H.S =
$$n^2 = (4)^2 = 16$$

Clearly 24 > 16
Statement is true for n = 4

C-2 Suppose the formula is true for n = k,

i.e.,
$$k! > k^2$$
 (i

C-3 Now we want to prove for n = k + 1,

i.e.,
$$(k + 1)! > (k + 1)^2$$
 (ii)
Multiply by $k + 1$ on both sides of (i), we get $(k + 1) k! > (k + 1) k^2$

$$\Rightarrow (k+1)! > (k+1)(k+1) : k^2 > k+1 \forall k \ge 4$$

$$\Rightarrow$$
 $(k+1)! > (k+1)^2$

Hence by the principle of mathematical induction, the statement is true for positive integral values of n.

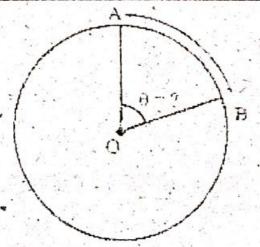
Q.8.(a) A railway train is running on a circular track of radius 500 meters at the rate of 30 km per hour.

Through what angle will it turn in 10 sec? (5)

Speed of train = 30 km/h
$$= \frac{30 \times 1000}{60 \times 60} \text{ m/s} = 8.333 \text{ m/s}$$

In one second, train cover the distance of 8.333 m and in 10 second, train cover the distance

Now consider the Fig.



O = center of circular track

 $|OA| = |OB| = radius of circular track = \gamma = 500 m$

Now if train start from point A, then in 10 s it cover the distance of 83.333 m (OR you can say that the length of arc AB is 83.333 m) so

Now clearly, we have

$$\gamma = 500 \text{ m}, \qquad l = 83.33 \text{ m}$$
As $l = r\theta \implies \theta = \frac{l}{r} = \frac{83.333}{500} = 0.1666 \text{ rad} = \frac{1}{6} \text{ rad}.$

(b) Reduce $\sin^4 \theta$ to an expression involving only function of multiples of θ raised to the first power. (5)

$$\sin^2 \theta = \frac{1 - \cos 2\theta}{2}$$

$$(\sin^2 \theta)^2 = \left(\frac{1 - \cos 2\theta}{2}\right)^2$$

$$\sin^4 \theta = \frac{1 + \cos^2 2\theta - 2\cos 2\theta}{4}$$

$$= \frac{1}{4} \left\{ 1 + \left(\frac{1 + \cos 4\theta}{2}\right) - 2\cos 2\theta \right\}$$

$$= \frac{1}{4} \left\{ \frac{2 + 1 + \cos 4\theta - 4\cos 2\theta}{2} \right\}$$

$$= \frac{3 + \cos 4\theta - 4\cos 2\theta}{8}$$

Hence
$$\sin^4 \theta = \frac{3-4\cos 2\theta + \cos 4\theta}{8}$$

Q.9.(a) Prove that
$$r_1r_2 + r_2r_3 + r_3r_1 = s^2$$
. (5)

And L.H.S. = $r_1r_2 + r_2r_3 + r_3r_1$

= $\frac{\Delta}{s-a} \cdot \frac{\Lambda}{s-b} + \frac{\Delta}{s-b} \cdot \frac{\Lambda}{s-c} + \frac{\Lambda}{s-c} \cdot \frac{\Lambda}{s-a}$

= $\frac{\Delta^2}{(s-a)(s-b)} + \frac{\Lambda^2}{(s-b)(s-c)} + \frac{\Lambda^2}{(s-c)(s-a)}$

= $\Delta^2 \left(\frac{s-c+s-a+s-b}{(s-a)(s-b)(s-c)} \right)$

= $\Delta^2 \left(\frac{s-c+s-a+s-b}{(s-a)(s-b)(s-c)} \right)$

= $\frac{\Delta^2 \left(3s-(a+b+c) \right)}{s(s-a)(s-b)(s-c)} \times \frac{S}{1}$

= $\frac{\Delta^2 (3s-2s)}{\Lambda^2} \times s$ As $s = \frac{a+b+c}{2}$
 $\Rightarrow 2s = a+b+c$

= $\frac{s}{1} \times s = s^2 = R.H.S$

(b) Prove that $tan^{-1}A + tan^{-1}B = tan^{-1}\frac{A+B}{1-AB}$. (5)

Ans Let $tan^{-1}A = x$ $\Rightarrow tan y = B$

Now, $tan(x+y) = \frac{tan x + tan y}{1-tan x tan y} = \frac{A+B}{1-AB}$
 $\Rightarrow x+y = tan^{-1}\frac{A+B}{1-AB}$

tan-1 A + tan-1 B = tan-1 A + B